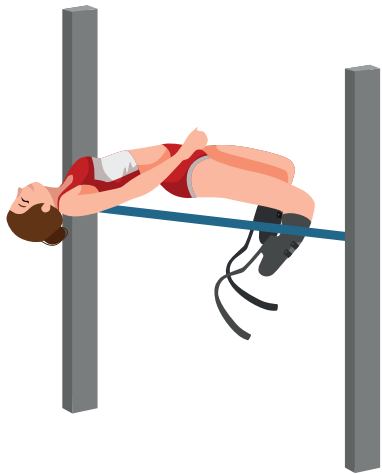
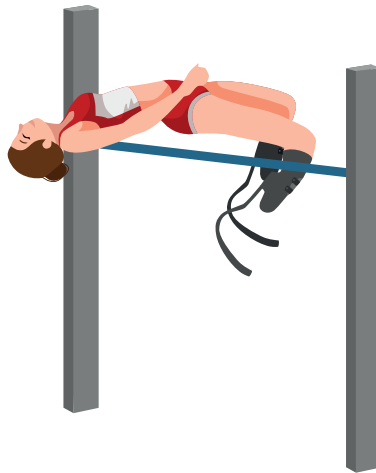


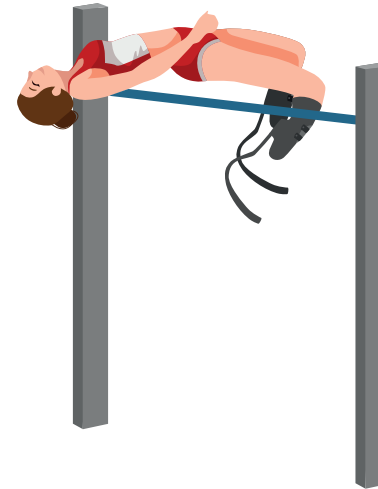
High, higher, highest High jump



High



Higher



Highest!

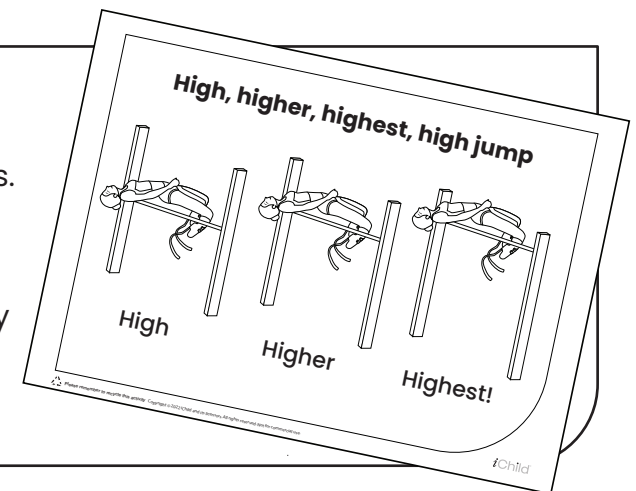


Mathematics

Supporting spatial reasoning and looking at the relationship between the images. They're the same but different sizes! Children can compare the sizes and develop their mathematical language.

Instructions

Look at the different images on the next pages. With the children, use the comparative language to describe high, higher, highest actions. Then they can enjoy colouring in the pictures.

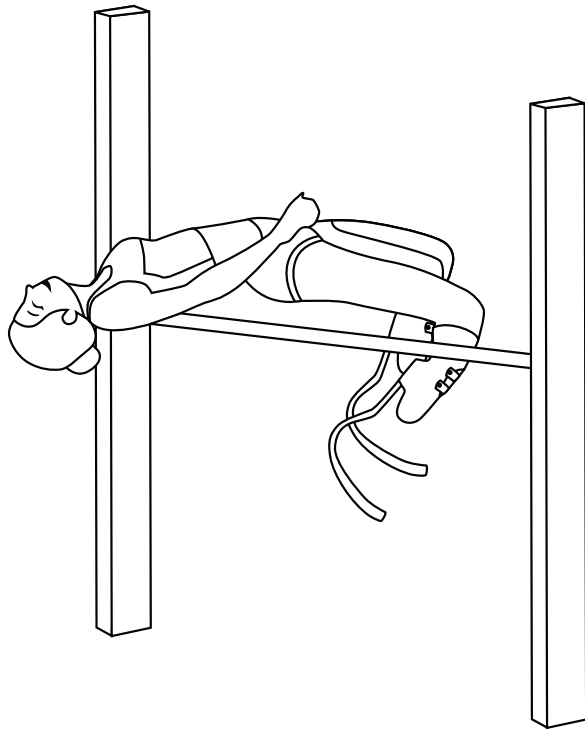


Captivating
Classrooms™

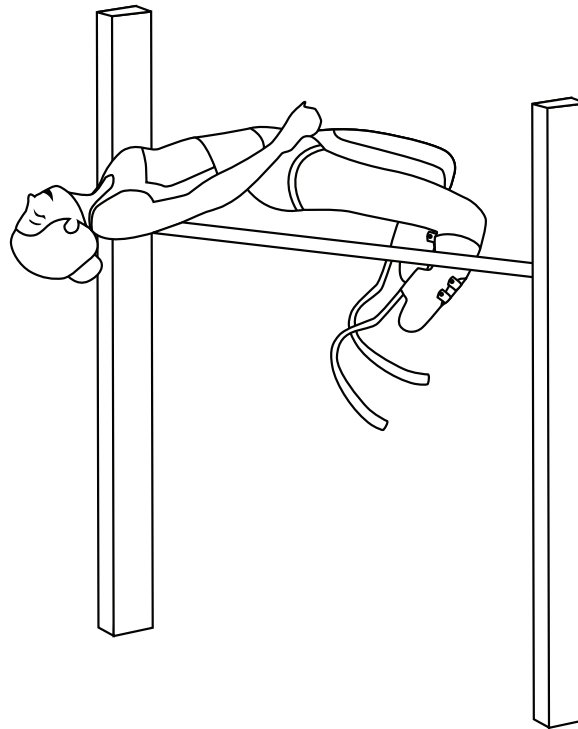


from iChild

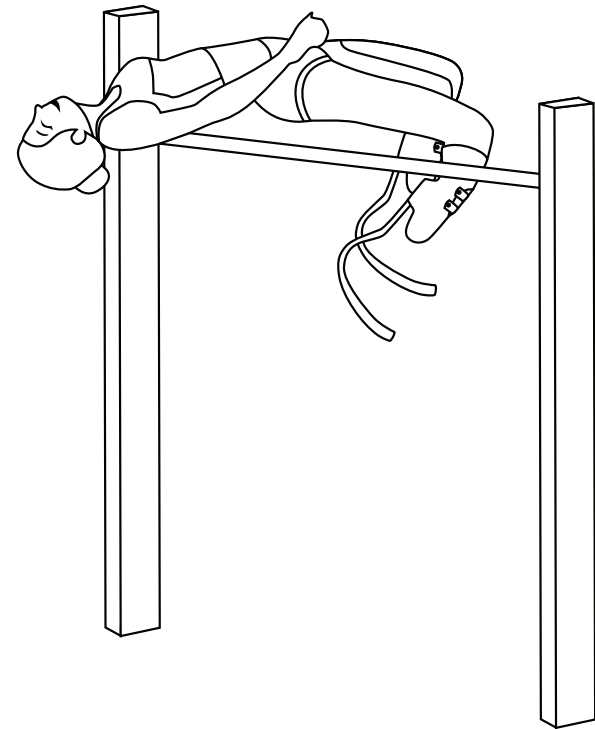
High, higher, highest, high jump



High



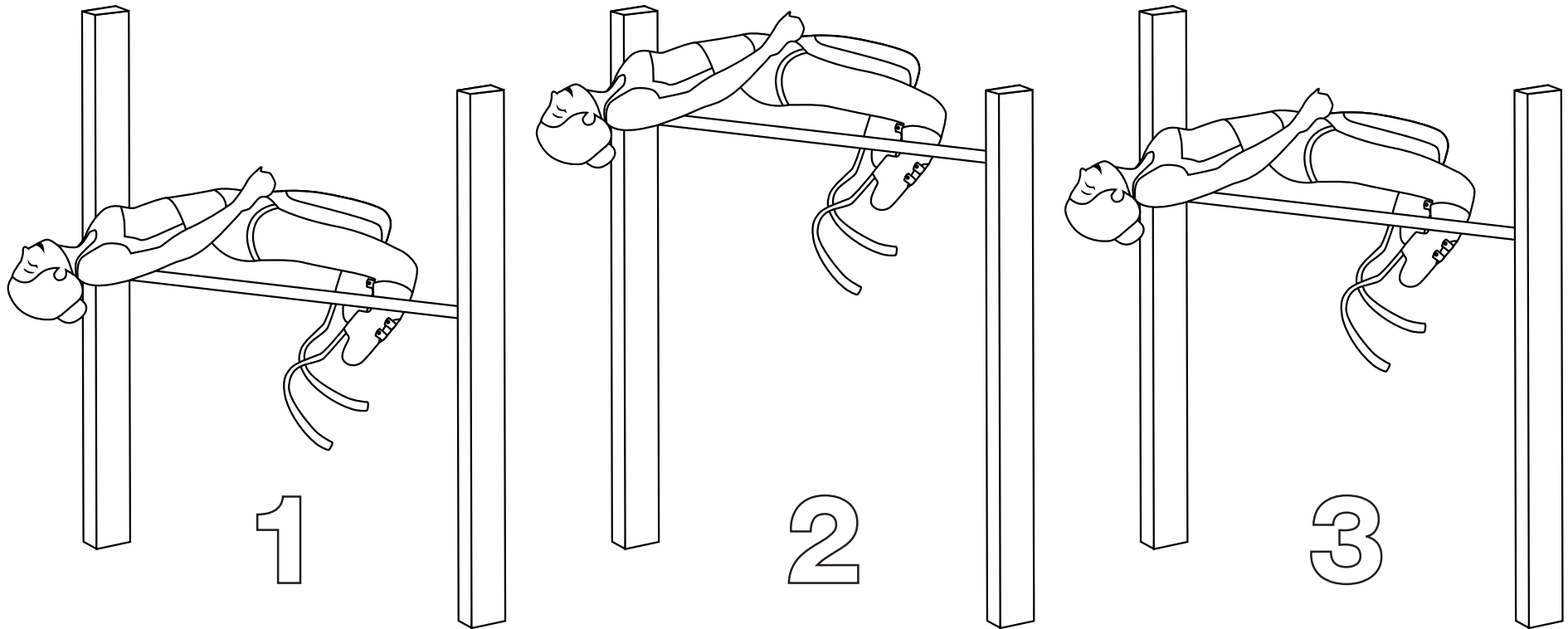
Higher



Highest!



Colour in the picture.



In which picture is the lady jumping the highest? _____

